

Name: _____

Student Journal

Novio Boy

by Gary Soto

Reading Schedule

Group members: _____

<i>Novio Boy</i>	Student Journal	Due Date	Discussion Date
Introduction	Pages 2-4		
Scenes 1-4	Pages 5-6		
Scenes 5-7	Pages 7-8		
The Exchange			
Assessment			

THE EXCHANGE

Do people's
opinions affect
how we act?
Why?

Getting Started

What If?

Everyone is wearing the same cool, new shoes. You want a pair of the shoes, but you do not have enough money. You decide you will do everything you can to get these shoes. You get an after school job and save all of the money you earn. Finally, you have enough to buy the shoes!

You tell your parents and friends about what you want to buy. Your friends tell you the shoes are not cool anymore. Your parents say you should buy less expensive shoes. Even your neighbor gives his opinion—and tells you the shoes are ugly!

Make notes about how this would affect you.

- Would the opinions of your friends and family make you not want the shoes?
- How would you respond to your friends and family?
- What would happen if you bought the shoes anyway?

Connect to The Exchange Question Discuss how this situation could relate to The Exchange Question: **Do people’s opinions affect how we act? Why?** Summarize your discussion.

Introduction

Read the Introduction on pages 9–11 in *Novio Boy*. The Introduction will help you understand key concepts in the book. Knowing them will help you discuss and write about the book.

The Introduction includes information about

- what plays are
- how plays are developed
- how a play is performed
- understanding comedic elements that are used in a play

After you read the Introduction, answer these questions to check your understanding.

1. What is a play? Why is *Novio Boy* considered a play?

2. How does a playwright create a play?

3. What comedic elements make a play humorous? How do the elements work?

Introduction: Key Concepts

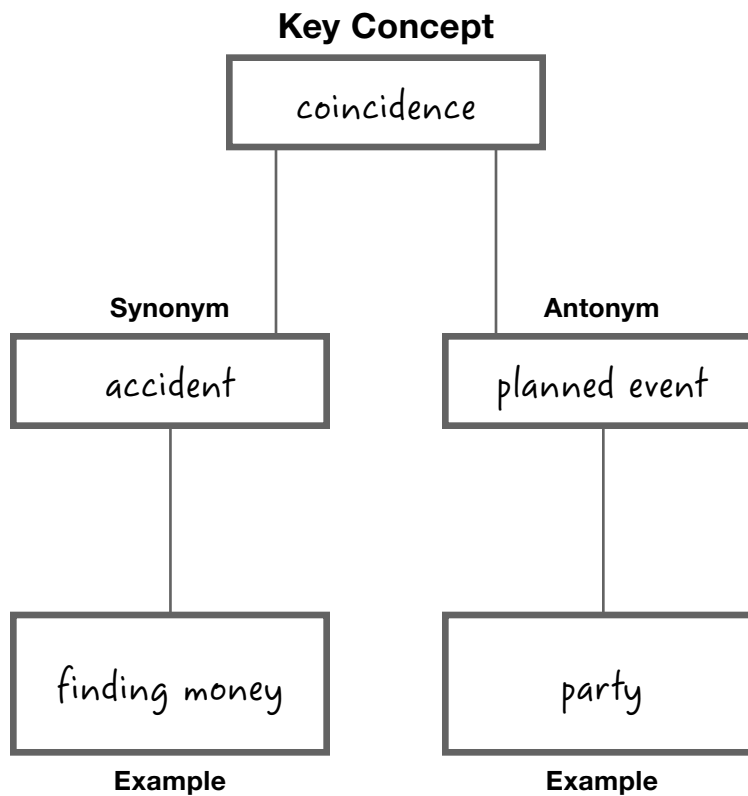
Word Map

Study the **Word Map** for *coincidence*. Write a sentence using the word *coincidence*.

Key Concepts

audience
 coincidence
 comedy
 drama
 relationship

Word Map



On a separate sheet of paper, create a similar **Word Map** for *relationship* and *comedy*. Use a thesaurus to find antonyms and synonyms. Write two sentences for each word—one using the **Key Concept** word and one using either the antonym or the synonym.

Respond to Scenes 1-4

1. **Personal Response** Rudy and Patricia are both nervous about their date. Describe a time when you felt nervous about a date or something new.

2. **Inference** Why do you think Patricia is going on a date with Rudy instead of someone in her own grade? Use the word *relationship* in your response.

3. **Opinion** Rosa says playing bingo at church is a good way to meet new people. What do you think is the best way to meet someone new?

4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

Respond to Scenes 1-4, continued

5. Making Decisions In Scenes 1-4, we learn about Rudy's family and friends. List what each character does and what this shows about the character.

Character Description Chart

Character	What the Character Does	What This Shows About the Character
Alex		
Patricia		
Alicia		
Rudy's Mother		
Uncle Juan		

Based on what you know about each character, whose advice do you think Rudy should take?

Respond to Scenes 5-7

1. **Personal Response** Rudy impresses Patricia with his honesty and sense of humor. How do you make a good impression? Explain.

2. **Mood** Rudy's friends and family all happen to be at the restaurant for Rudy's big date. How does this coincidence affect the mood? Use the words *coincidence* and *comedy* in your response.

3. **Character** After his date, Rudy decides to sell his old toys so he can pay back his mom and uncle. What does this decision show about Rudy?

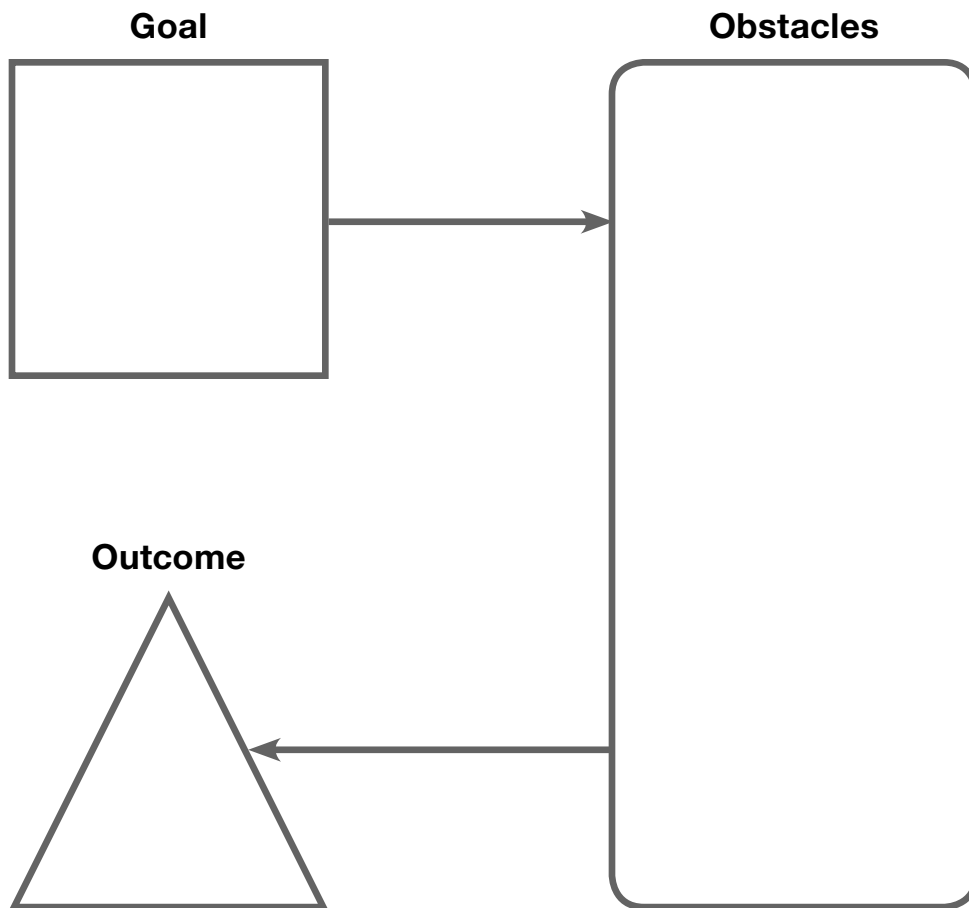
What If?

4. **Connect** Look at your notes on **Student Journal, page 2**. Think about what might happen if everyone started giving you their different opinions on something you felt strongly about. Compare this to *Novio Boy*. How did other people's opinions affect Rudy?

Respond to Scenes 5-7, continued

5. **Conclusions** Rudy wants to go on a date with Patricia. List this goal, the obstacles Rudy faces in reaching the goal, and the outcome in the **Goal and Outcome Chart**.

Goal and Outcome Chart



Pick two of the obstacles Rudy faces. How would the outcome be different if he had not overcome these obstacles?
