

Name: _____

Student Journal

And the Earth Did Not Devour Him

by Tomás Rivera

Reading Schedule

Group members: _____

<i>And the Earth Did Not Devour Him</i>	Student Journal	Due Date	Discussion Date
Introduction	Pages 2–4		
Pages 11–68	Pages 5–6		
Pages 69–126	Pages 7–8		
The Exchange			
Assessment			

THE EXCHANGE

Does everyone have the same chance for success?

Getting Started

What If?

Instructors from the top colleges in the United States are coming to your school to tutor selected students. The students who receive this instruction will be awarded scholarships to college.

The instructors arrive at school, and they randomly choose 40 students to tutor. One of your best friends is chosen, but they do not choose you. You continue your regular classes, but notice that you are given fewer books and supplies now. Your best friend is excelling in tough classes with the help of her own individual instructor. She is going to a prestigious college in the fall, and you are going to community college.

Make notes about how this would affect you.

- How would this situation make you feel?
- Is it fair that only a select few are offered this opportunity?
- What would you do to create other opportunities for yourself?

Connect to The Exchange Question Discuss how this situation could relate to The Exchange Question: **Does everyone have the same chance for success?** Summarize your discussion.

Introduction

Read the Introduction on pages 7–9 in *And the Earth Did Not Devour Him*. The Introduction will help you understand key concepts in the book. Knowing them will help you discuss and write about the book.

The Introduction includes information about

- the book’s fragmented structure
- Mexican migrant workers during the 1940s and 1950s
- why the author wrote the book

After you read the Introduction, answer these questions to check your understanding.

1. How is the book’s structure different from other novels?

2. Why did so many Mexicans come to the United States during World War II?

3. Why did Tomás Rivera write this book?

Introduction: Key Concepts

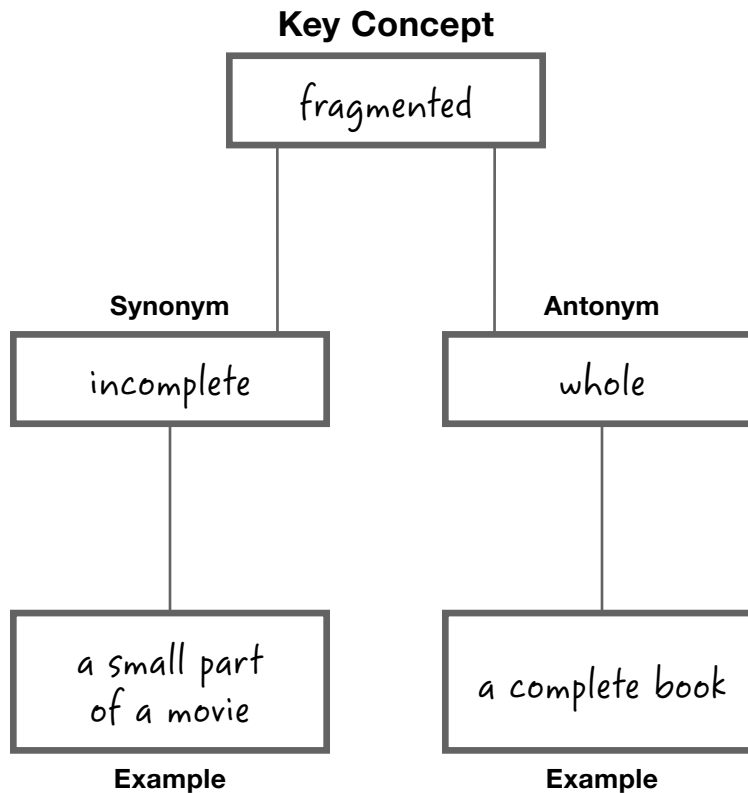
Word Map

Study the **Word Map** for *fragmented*. Write a sentence using the word *fragmented*.

Key Concepts

anecdote
compassion
determination
exploited
fragmented

Word Map



On a separate sheet of paper, create a similar **Word Map** for the remaining **Key Concept** words. Use a thesaurus to find antonyms and synonyms. Write two sentences for each word—one using the **Key Concept** word and one using either the antonym or the synonym.

Respond to Pages 11–68

1. **Personal Response** The boy was frightened to tell his parents about getting kicked out of school. If you were the boy, what would you do?

2. **Parallelism** How does the anecdote on page 17 relate to the chapter “A Prayer”? Use the words *anecdote* and *determination* in your response.

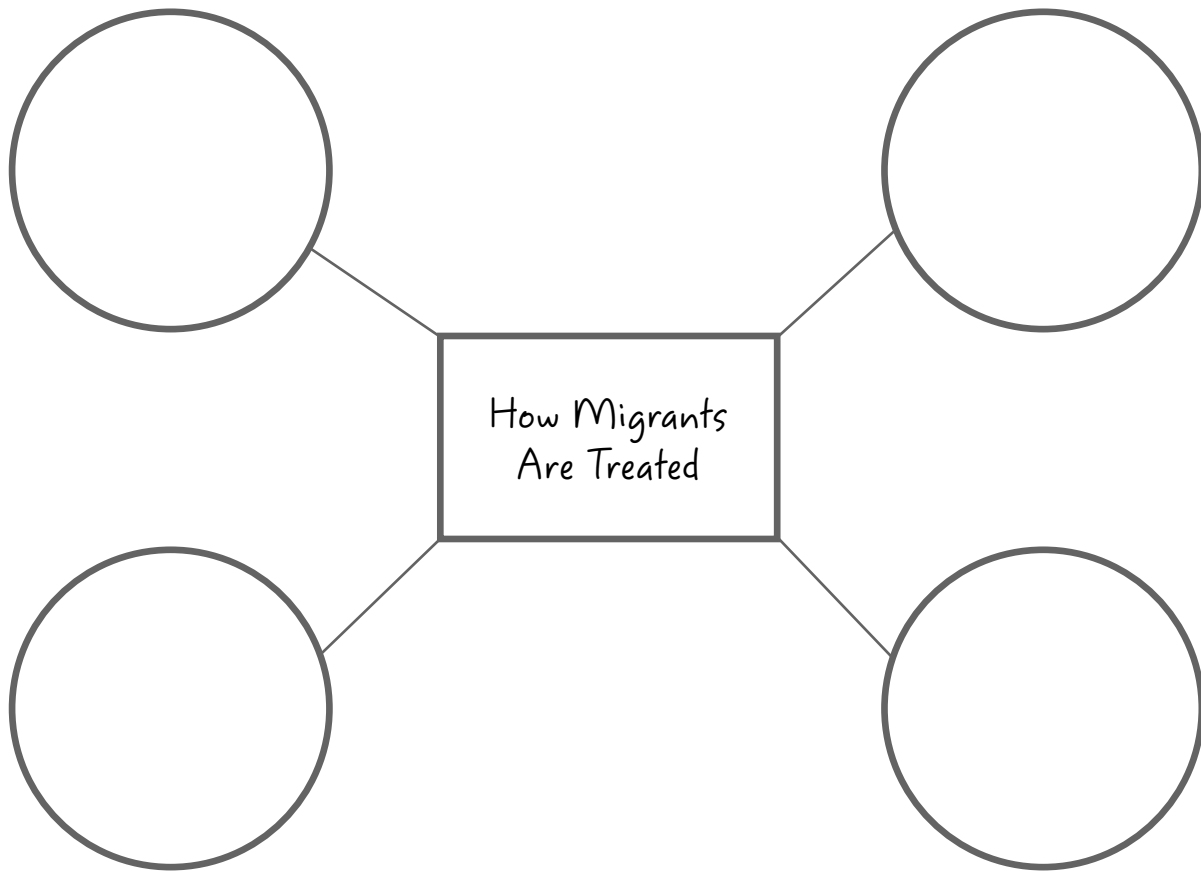
3. **Inference** Why does the boss become crazy after he shoots the boy for drinking water?

4. **Generate Questions** Write a question about this section for someone else reading this book. Exchange questions with them. Do you agree with their answer?

Respond to Pages 11–68, continued

5. **Conclusions** On pages 11–68, you read about migrants' experiences. In the **Idea Web**, list examples of how migrants are treated by other people.

Idea Web



Based on how migrants are treated, what conclusion can you make about how Americans view migrants in this book?

Respond to Pages 69–126

- 1. Personal Response** A child gives his teacher the button from his only shirt because he knows the class needs it. What do you do to help people? What else could you do?

- 2. Irony** What is ironic about the priest's decision to charge people for his blessings? How does his lack of compassion cause him to exploit their situation? Use the words *exploit* and *compassion* in your response.

- 3. Inference** Reread the anecdote on page 116. Why do the migrant workers want to buy Bartolo's poems?

What If?

- 4. Connect** Look at your notes on **Student Journal, page 2**. Think about what might happen if you did not receive fair opportunities. Compare this to *And the Earth Did Not Devour Him*. Do the migrant workers have the same chance for success as everyone else?

Respond to Pages 69–126, continued

5. Conclusions On pages 69–126, you read about what parents from different families do for their children. List what the parents do and how it affects the families.

Cause and Effect Chart

Causes	Effects

What do these events show about the families and their struggles?
